



D-RASATI

Developing Rehabilitation Assistance to Schools and Teacher Improvement Project

Lebanon

Project duration: 2010 - 2015



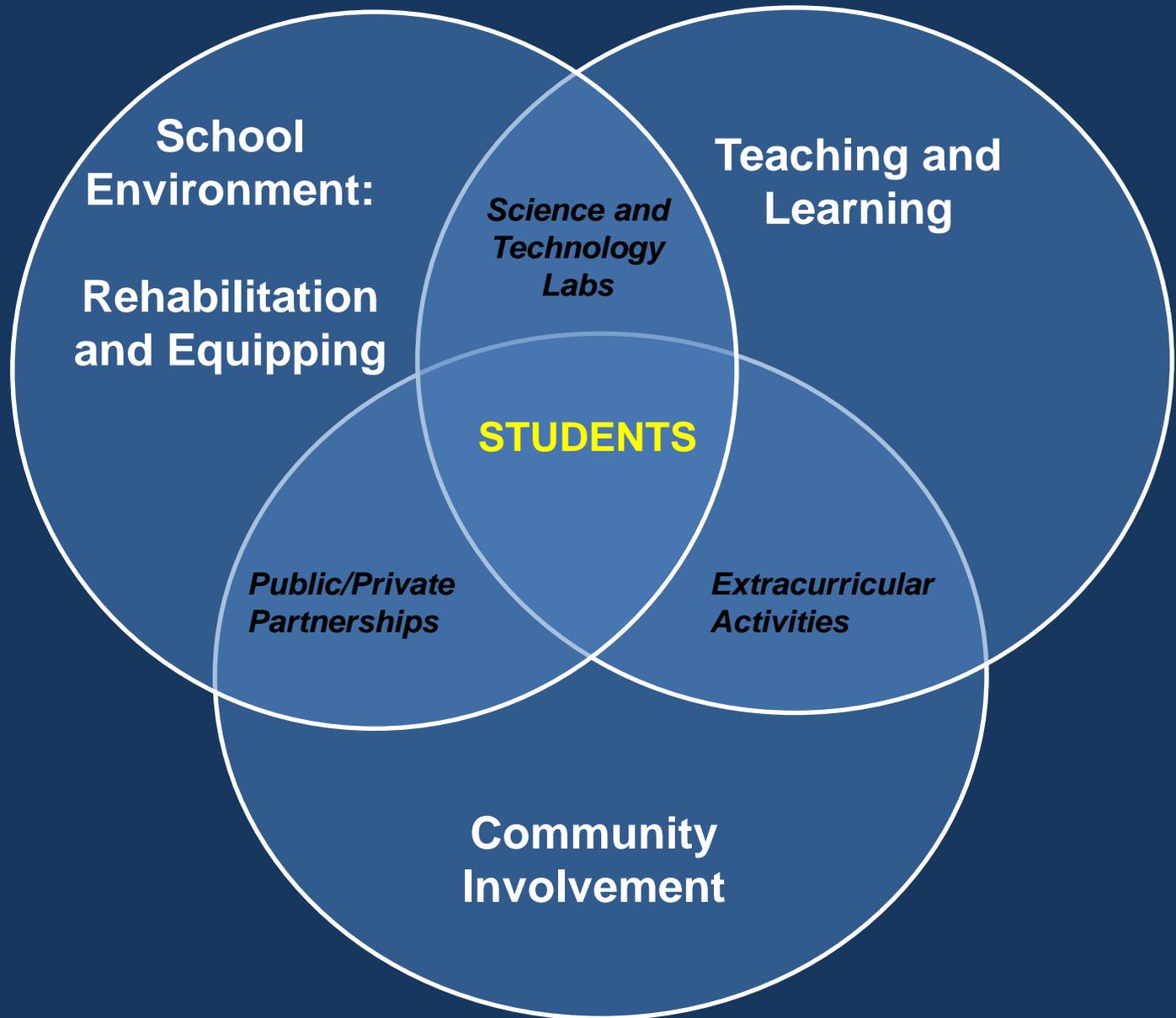
GOAL OF D-RASATI

Improve student achievement in all the schools in the public school system



CHF





MEHE STRATEGIC PRIORITIES

D-RASATI is designed to contribute to the following MEHE strategic priorities:

- I. Education available on the Basis of Equal Opportunity
 - Improving retention and achievement
 - Development of infrastructure



**MEHE
STRATEGIC
PRIORITIES**

**II. Quality Education that
contributes to building a
knowledge society**

- Professionalization of the teaching workforce
- Modernization of school management.



After D-RASATI Project

- ✓ Public school teachers will be more effective.
- ✓ Government and communities will have a common vision for schooling.
- ✓ Infrastructure and learning environment will be improved.
- ✓ Community stakeholders will invest in the public schools.
- ✓ More families will choose public schools.



USAID IMPLEMENTERS

Education Development Center, Inc. (EDC)

- American University of Beirut (AUB)
- AMIDEAST
- Community Housing Foundation (CHF)
- Hariri Foundation for Sustainable Human Development (HFSHD)
- International Orthodox Christian Charities (IOCC)

D-RASATI IS A
COORDINATED
EFFORT
BETWEEN USAID
AND THE MEHE



Education Development Center, Inc. (EDC)

EDC is a global non-profit organization that designs, delivers and evaluates innovative programs to address some of the world's most urgent challenges in education, health, and economic opportunity.

EDC conducts 350 projects in 35 countries around the world.



Our Partners

IOCC & CHF have solid experiences in building the successful approaches for Rehabilitating and Equipping schools and enriching them with Extra-curricular Activities.

AMIDEAST & HFSHD demonstrate distinguished histories of engaging communities in Education and designing effective Extra-curricular Learning Activities.

AUB has a top-notch Faculty of Education in Teacher Preparation and Improvement.



PROJECT STEPS

STEP 1

COMPREHENSIVE ASSESSMENT

Conducted across the education system in all public schools in Lebanon in order to identify opportunities and needs.



STEP 2

IMPLEMENTATION OF THE PLAN THAT EMERGES FROM THE ASSESSMENT

The plan, like the comprehensive assessment, will be organized around **3 activity components:**

- Infrastructure and Equipment provision
- Professional Development and Training
- Community/School Participation



D-RASATI PLAN OBJECTIVES

- ✓ Communities and Government will share the vision of Educational Improvement.
- ✓ Provide Sustainable and focused PD programs for teachers and principals.
- ✓ Build strong and supportive working relationships and network among teachers.
- ✓ Increase the students' achievements by organizing and running Extra-curricular Activities in a variety of areas.

D-RASATI PLAN CONTRIBUTION TO MEHE IMPROVEMENT PLAN



D-RASATI'S CONTRIBUTIONS TO MEHE'S STRATEGIC OUTCOMES



A photograph of a female teacher with brown hair, wearing a light pink polo shirt, sitting at a desk and smiling as she interacts with a group of young students. The students are wearing grey school uniforms. On the desk in front of them is a book titled 'Amadeus Mozart' with a colorful cover. The background shows other students at their desks in a classroom setting.

***PUBLIC SCHOOL TEACHERS
WILL BE MORE EFFECTIVE***

AMIDEAST



USAID
FROM THE AMERICAN PEOPLE





*GOVERNMENT AND COMMUNITIES
WILL HAVE A COMMON VISION FOR
SCHOOLING*

IOCC



USAID
FROM THE AMERICAN PEOPLE





*INFRASTRUCTURE AND
LEARNING ENVIRONMENT WILL
BE IMPROVED*

IOCC



USAID
FROM THE AMERICAN PEOPLE





COMMUNITY STAKEHOLDERS WILL INVEST IN THE PUBLIC SCHOOLS

AMIDEAST



USAID
FROM THE AMERICAN PEOPLE



A photograph of a classroom setting. A teacher with long dark hair, wearing a white shirt and a dark vest, is seated at a desk, looking towards a group of students. One student, a girl wearing a blue hijab and a grey school uniform, is smiling and looking at the teacher. Another student in a grey uniform is looking down at a colorful book on the desk. The background shows other students and classroom desks.

***MORE FAMILIES WILL
CHOOSE PUBLIC SCHOOLS***

AMIDEAST



USAID
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